

Wyoming State Literacy Association, Inc: Call for Publications

The WSLA invites the submission of manuscripts for publication in its triennial newsletter. This is an editorial team-reviewed publication that provides a forum to share teaching ideas and classroom practices, thoughts on current topics in literacy, reviews of professional and children's books, and student compositions to its members.

Manuscript Types

Literacy Professionals (e.g., teachers, librarians, university faculty) and Higher Education Students

Manuscripts from literacy professionals, who are current WSLA members, should provide the WSLA member audience with (a) *teaching practices* for literacy development at the elementary or secondary level, (b) *personal essays* on their own experiences teaching literacy, or (c) *reviews* of professional and/or children's literature. Although based on sound theory and research, submissions of *teaching practices* should be written for practitioners as a way to share those practices within districts and across the state. They might even include the bulleted steps readers could follow to implement the teaching practices in their own settings. Submissions for *personal essays* should include questions that encourage reader reflection. Submissions for *reviews* should include information related to intended audience for the selection reviewed. Article submissions should be no longer than 1500 words, not including references.

Students (Elementary and Secondary)

Manuscripts from students, who are nominated by current WSLA members, should provide the WSLA member audience with a showcase for the writing of Wyoming's students. Although options for student manuscripts are open, submissions might include any one of the following: stories, poems, memoirs/personal narratives, informational or persuasive articles, book reviews. Students who have a manuscript selected for publication will receive a free copy of the WSLA Newsletter. Student submissions have no set word limit.

Preparing and Submitting Your Submission

All submissions for editorial review should conform to the style outlined in the sixth edition of the Publication Manual of the American Psychological Association. Authors (Literacy Professionals and Higher Education Students) of accepted manuscripts must also provide written permission releases for use of material from another source (including student's writing samples, text or figures excerpted from another published work, photos from classrooms, etc.). All manuscripts must be submitted electronically to Valli Dobbin (ohanpi@bresnan.net) and should be presented double-spaced in 12 point font, preferably in Microsoft Word and include a cover letter.

The cover letter should include your name and affiliation (as you would have them published) and your mailing and e-mail addresses. Any coauthors should be listed in preferred order, with name, affiliation, and contact information.

Review

All submissions receive an initial evaluation by the editorial team to determine appropriateness. Submissions deemed appropriate will then receive a careful review by the team. Select submissions will be accepted for publication in one of the triennial publications of the WSLA Newsletter